**Lesson Plan**

**Literature L2-P1**

**Teacher: NGUYEN TRUONG PHONG**

**Class description:**

* Level: Intermediate
* Age: 16
* Class size: 10

**Duration:** 60 minutes

**Objectives:** By the end of the lesson, students will be able to:

* Remember 15 vocab related to the lesson
* Complete the reading SAT problem by providing evidence-based choice.

*Attitude:* ???

**Assumed knowledge:** Students have already learned about the skimming and scanning techniques. Students have learnt vocabulary and grammar related to previous units.

**Anticipated problems & Solutions:**

* Problem: Lack of time
* Solution: The matching picture activity can be incorporated with the Presentation Task.

**Teaching aids:** textbook, visual aids (PowerPoint slides)

**Procedure:**

| **Stages** | **Activities** | **Interaction pattern** |
| --- | --- | --- |
| **Warm-up**  **(3 minutes)** | * T shows several pictures related to ballroom * Asks students to describe each picture * Asks students to guess the topic of today’s lesson * Leads in to the lesson | **T - Whole class** |
| **Vocabulary teaching**  **(10 minutes)** | * T presents the written form of the word and a picture illustrating the word on the slide. * T asks students to guess the Vietnamese translation of the word * Shows the meaning and Vietnamese translation of the word on the slide * Models the pronunciation of the word one time * Asks students to repeat * Repeats the procedure for the rest of the words   Vocabulary Quiz: | **T - Whole class** |
| **Reading for details**  **(7 minutes)** | * T asks students to do exercise B in pairs in 3 minutes. * Keeps time and stops students when time is up * Asks students to give their answer * Asks students to explain for their answer * Corrects students’ answer and provides further explanation if necessary | **T - Whole class** |
| **Investigating pollution types**  **(22 minutes)** | **Activity 2.1: Getting to know different types of pollution (7 minutes)**   * T divides the class into 4 groups * Explains the rule of the game:   *“Now, I am going to show on the slide different pictures about different types of pollution. What you have to do is to guess what type of pollution is depicted in the picture. To gain the right to answer, type “Me” in the chat box. The one who types in first will have the chance to answer. Each correct answer will give your group 1 point. The group with the most points in the end wins the game!”*   * Facilitates the activity   **Activity 2.2: Group Presentation (15 minutes)**   * T divides students into 6 groups of 4 and 2 groups of 3 * Gives students the link to the Padlet. * Explains the activity: “Now, in this padlet, you can see there are 8 columns for 8 types of pollution we have just learnt about in the previous activity. Each group has been assigned one type of pollution. What you are going to do is to: (1) Find some pictures about this type of pollution, (2) Match the correct description into this type of pollution and (3) Give some examples of this type of pollution in your living area. You will have 7 minutes to do this” * Keeps time and assists students if needed * Asks each group to talk about their pollution type * Asks for class’ questions and feedback * Gives comments and feedback if necessary * Repeats the procedure for the rest of the groups | **T - Whole Class**  **Ss - Ss** |
| **Wrap up**  **(3 minutes)** | **-** T asks students to name 8 types of pollution they have learnt in the lesson  - Asks students to list out signs of each type  - Assigns Homework | **T - Whole class** |